



FOREST ROW COMMUNITY PRE-SCHOOL POLICY

13 SPECIAL NEEDS

Our pre-school aims to work 'with due regard' to the Department of Education's Special Needs Code of Practice and provide welcome and appropriate learning opportunities for **all** children.

With our Pre-school Special Educational Needs Co-ordinators (SENCO) Mary Upfold and Antonia Grant, we aim to provide a welcoming and appropriate learning environment for all children.

1. Children with special needs, like all other children, are admitted to Pre-school after consultation between parents/carers, the pre-school supervisor and keyworker, this communication will continue throughout the child's time spent at pre-school
2. Our aim is to provide for the developmental needs of each child in our pre-school.
3. All children attending our pre-school, irrespective of their special needs, are encouraged to participate in all our activities wherever it is possible and appropriate.
4. Our system of observation and record-keeping, which operates in conjunction with parents/carers enables us to monitor each child's needs and progress on an individual basis.
5. Our profile system ensures that each child's development is monitored on a regular basis by our qualified Special Education Needs Co-ordinators, (SENCO).
6. If it is felt that a child's needs cannot be met at pre-school without the support of a one-to-one worker, funding will be sought to employ one.
7. We work in liaison with staff outside pre-school, including therapists, health visitors, psychologists, social workers, paediatricians and Portage workers, to meet each child's specific needs.
8. Whenever possible, our staff attend in-service training on special needs arranged by the Pre-school Learning Alliance, the **Local authority** and other professional bodies.

Date Prepared	Reviewed	Next Review
June 1997	June 1999	March 2006
	June 2001	
	March 2004	
Re-written April 2007		March 2008
Updated April 2010		